



# VI-KIDS VENTURES

## EVELYN DICKSON SCHOOL ELEMENTARY NEWSLETTER

Hadih, Bonjour, and Hello!

February 26 2026

We have been enjoying the fresh snowfall this week, and our sledding hill has been full of laughter and excitement! There is nothing quite like rosy cheeks and big smiles after outdoor play. Thank you for continuing to send students dressed for the weather so they can fully enjoy our beautiful winter days together.

Pink Shirt Day was a wonderful reminder of our shared commitment to kindness. Our gym was filled with energy and heart as we sang the *Kindness Song* together — it truly was amazing to hear so many voices joined as one. Throughout the day, students reflected on what kindness looks like in action and made personal commitments to stand up for one another and treat others with care and respect.

Today we participated in a district wide presentation around Joy in Difference. The message was clear and powerful: *Be yourself and do what makes you happy*. Celebrating who we are and appreciating the differences in others connects so strongly to our C.A.R.E. values of Acceptance, Respect, and Community. It was a meaningful experience for our students and staff.

Our basketball team has been hard at work practicing and building their skills in preparation for the District Play Day on the 12th. We are so proud of their teamwork, perseverance, and sportsmanship. We wish them the very best as they represent EDS!

We are looking forward to our **Talk About Learning** time on **March 10th from 2:00–6:00 p.m.** This is an important opportunity for students to share their learning and growth with you. Families may begin calling the office to book an appointment starting **Monday, March 2nd**.

Next week, we will also be holding a planned fire drill as part of our regular safety procedures. These practices help ensure that everyone knows what to do in case of an emergency and are an important part of keeping our school safe.

Thank you for your continued partnership and for helping us build a caring, inclusive, and joyful learning community.

With appreciation,  
Barb Ziler, Principal



## Share the Love Days at EDS

### Thursday, February 26 & Friday, February 27

This year, Share the Love will take place over two days at EDS—Thursday, February 26 and Friday, February 27—to honour Zero Discrimination Day on Sunday, March 1.

At EDS, these days are a time to celebrate kindness, belonging, and respect, while recognizing and appreciating the many ways we are all unique.

### Thursday, February 26

#### District Wide Virtual Presentation (Teams)

All students in SD91 will take part in a live, virtual presentation titled *Joy in Difference* by Mischa Oak.

*Joy in Difference* focuses on:

- Appreciating and celebrating differences
- Seeing differences as strengths and sources of inspiration
- Supporting one another's dreams and potential

Being cheerleaders for one another so we can all succeed together

Students will explore the idea that our job is not to judge others, but to see the best in them—and in ourselves.

#### Classroom learning

Classes will be participating in a collaborative art piece using prisms to demonstrate the beauty of reflecting light in all its varieties.

In addition to the presentation and art project, teacher-led classroom activities will also be taking place. If you have any questions or would like more information, please feel free to reach out to your child's classroom teacher.

#### Caregiver & Staff Session

##### 3:30 p.m. – Teams Presentation

An optional staff and caregiver session will be held on Teams. All caregivers and SD91 staff are welcome to attend.

##### Join the meeting:

<https://teams.microsoft.com/meet/2937207193099?p=Kvd7GcDRLKc43awCxi>

## UPCOMING DATES:

- \* Mar 10 - Talk about Learning Time (Early Dismissal)
- \* Mar 12 - District Basketball (Gr4-7)
- \* Mar 13 - Green Day
- \* Mar 16–27 - **SPRING BREAK**
- \* Apr 2 - Bunny Ears/Easter Egg Hunt Day
- \* Apr 3 - **Good Friday – No School**
- \* Apr 6 - **Easter Monday – No School**
- \* Apr 17 - District Floor Hockey Play Day
- \* May 22 - District Primary Fun Run (FSJSS)
- \* May 28 - District Track and Field (NVSS)



### **School Board Meeting**

**Monday, March 30, 2026  
6:30 pm**

**Room TBD @ FLESS  
Fraser Lake, BC**

#### Important Public Attendance Notice:

Members of the public are invited to attend Regular Meetings of the Board of Education.

Due to limited space and seating availability, please request your seat in advance if you wish to attend in person.

Alternatively, members of the public may attend this meeting virtually through Microsoft Teams. To take advantage of this online attendance option, please visit [www.sd91.bc.ca/meeting-information](http://www.sd91.bc.ca/meeting-information) for the Teams link.

To view the meeting agenda, please visit [www.sd91.bc.ca/board-agendas-and-minutes](http://www.sd91.bc.ca/board-agendas-and-minutes).

Contact:

Heather Silver

Executive Assistant to the Superintendent  
250-567-2284 ext. 9003

[hsilver@sd91.bc.ca](mailto:hsilver@sd91.bc.ca)



### Superintendent's Report to the Board

Superintendent Anita McClinton presented her [Monthly Report](#) at the Regular School Board Meeting on Monday, February 23, 2026.

You may find it under the Latest News heading at [www.sd91.bc.ca](http://www.sd91.bc.ca) or on our [Board of Education Updates](#) page.



### *Proposed Policy Update*

The following draft policy is currently open for public feedback  
until 4:30 p.m. on Friday, April 10, 2026.

[Policy 101.1.1 – Trustee Elections – Bylaw](#)

Members of the public are welcome to review all the information, including how to provide feedback, on the [SD91 Policies and Regulations webpage](#).





# February/March 2026 MENU

Monday	Tuesday	Wednesday	Thursday	Friday
2 Pancakes and Sausage 	3 Hot Dog PAC 	4 Chicken and Rice Casserole 	5 Pizza Bagel 	6 Pro-D Day
9 Eggs and Sausage 	10 Pizza (Cheese or Pepperoni) PAC 	11 Taco Salad 	12 Mac and Cheese 	13 Ham/Turkey Sandwich Bakery Lobelle 
16 Family Day	17 Hot Dog PAC 	18 French Toast 	19 Salmon Salad Wrap 	20 Chili/Bun Bakery Lobelle 
23 Chili 	24 Pizza (Cheese or Ham & Pineapple) PAC 	25 Quesadilla  <p style="text-align: center;">Pink Shirt Day</p>	26 Hot Dogs	27 Ham/Turkey Sandwich Bakery Lobelle 
MARCH 2 Corn Chowder 	3 Hot Dog PAC 	4 Shake & Bake-Style Chicken Legs 	5 Turkey and Cheese Sandwich 	6 Chili/Bun Bakery Lobelle 
9 Fish Sticks 	10 ½ Day	11 Snack Plate 	12 Beef Broccoli 	13 Ham/Turkey Sandwich Bakery Lobelle 
30 Spaghetti 	31 Pizza (Cheese or Pepperoni) PAC 			

\* Please note: Our kitchen is not fully vegetarian or Gluten free\*

\*(V) indicates vegetarian option is available if pre-requested\*

# MEAL MANAGE LUNCH ORDER WINDOWS

	Open date	Close date
November menu	October 17 <sup>th</sup>	October 28 <sup>th</sup>
December menu	November 14 <sup>th</sup>	November 25 <sup>th</sup>
January menu **note: longer time due to winter break**	December 12 <sup>th</sup>	January 6 <sup>th</sup>
February menu	January 16 <sup>th</sup>	January 27 <sup>th</sup>
March menu	February 13 <sup>th</sup>	February 24 <sup>th</sup>
April menu **note: longer time due to spring break**	March 13 <sup>th</sup>	March 31 <sup>st</sup>
May menu	April 17 <sup>th</sup>	April 28 <sup>th</sup>
June menu	May 15 <sup>th</sup>	May 26 <sup>th</sup>
September 2026 menu **note: open all summer break**	June 26 <sup>th</sup>	September 13 <sup>th</sup>



March

Birthdays

Hartlynn

Everson

Sophia

Grace

Zorawar

Liam S.

Renee

Nathan

Charlie



## MORNING DROP OFF

Just a reminder that we do not have supervision in place until 8:15 a.m. If you need to drop your child off before this, please contact the office to discuss arrangements.

## EMERGENCY PREPAREDNESS

### DRILLS

All schools participate in Emergency Preparedness Drills each year. We will have six fire drills, two lockdown practices and an Earthquake drill. If your child talks to you about these drills, please reassure them that the practices are to ensure their safety in an emergency.

So many items!! Come and check out the tables in our front foyer!



NECHAKO LAKES SCHOOL DISTRICT

# KINDERGARTEN REGISTRATION

SEPT 2026

SCHOOL DISTRICT  
**91**  
NECHAKO LAKES

**\*\*NEW DATE for 2026\*\***  
Registration Opens:  
**February 2nd**

Registrations accepted for  
for children born in **2021**

Parents/Caregivers can register at  
their local catchment school office

QUESTIONS:  
CONTACT YOUR LOCAL  
SCHOOL OFFICE



SCHOOL DISTRICT  
**91**  
NECHAKO LAKES

## 2026-27 School Year

Parents/Guardians seeking to have their child attend school out of their catchment area need to apply for out of catchment

### "OUT OF CATCHMENT" PROCESS\*

### Applications Accepted\*: March 9 - May 15, 2026

Note: This process is different than school registration for in catchment or new kindergarten students

\*Some schools may have limits on out of catchment for next year

**For more information:**  
Contact your local school  
and/or  
Policy and Regulation 301.1



### Student Learning Survey 2025/2026

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in **2026** the Student Learning Survey will be administered to students in grades four, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>. Any computer or mobile device with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link and by clicking on Take the Survey. On the login page, click on the Parents icon, and then select the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section.

The e-survey site will be open until May 1, 2026.

If you have any questions, please contact the school at 250-567-2258

Kind Regards,

Barb Ziler

## Visitors/Parents/Caregivers Code of Conduct

Working together, we create a safe and supportive learning environment for students and a safe work environment for staff. Parents, caregivers and any other visitors to our schools support a safe environment by communicating and conducting themselves at the school and school activities respectfully.

<p>Communication</p> 	<ul style="list-style-type: none"> <li>• Use our process for addressing concerns – talk to the teacher first then, if follow up is required, contact school administration.</li> <li>• Use respectful language whether in person, on the telephone, or through email.</li> <li>• Respect staff time by accepting that they will respond to appropriate communication within 2-3 days outside of holidays, evenings and weekends.</li> <li>• Clarify your child's version of events with school staff to fully understand and have perspective.</li> <li>• Seek a peaceful and reasonable solution to all issues.</li> <li>• Social media should not be used to voice complaints against the school, a staff member, parent/caregiver, or student. This is not a productive way to resolve an issue.</li> </ul>
<p>Partnership</p> 	<ul style="list-style-type: none"> <li>• Try to ensure your child attends school and reaches out for support if needed.</li> <li>• Work together with staff to resolve issues or concerns.</li> <li>• Read and discuss the Student Code of Conduct with your child to help them understand and follow it.</li> </ul>
<p>Conduct</p> 	<ul style="list-style-type: none"> <li>• When coming to school please be calm and do not swear, use inappropriate language, be threatening in your behaviour, and/or be verbally abusive.</li> </ul>
<p>School Culture</p> 	<ul style="list-style-type: none"> <li>• Recognize that EVERY student is important to us.</li> <li>• Treat all members of our school community with dignity regardless of "Indigenous identity, race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age" as protected by the BC Human Rights Code.</li> </ul>

## Visiting our Building

Just a reminder to parents and guests that when you are visiting our building you must come directly to the office after entering the front door.

Visitors and parents are not permitted to go into classrooms or other areas of the school. Should there be a need to access the building, a visitor badge will be provided at the office.

Please contact Barb Ziler, Principal, should you have any questions.

## STUDENT COUNCIL COMING EVENTS

March 6 - Beach Day

March 13- Green Day - (St. Patrick's Day)

April 2 - Bunny Ears Day and Easter Egg Hunt

## Inside vs Outside Days

We try to be outside as much as possible before and after school and during recess and lunch play time. Appropriate outdoor clothing is important. Inside days are determined by the weather and air quality.

On snow days please ensure your child is dressed to be warm, dry and comfortable when playing outside - Winter jacket, snow boots, snow pants and mittens.

It is also a good idea to send a change of clothing.

## BULLYING TIPS FOR PARENTS & CAREGIVERS

### BULLYING IS NOT A NORMAL PART OF GROWING UP.

**BUILD SELF-ESTEEM.** Value your child's contributions and achievements. If they are socially isolated at school, get them involved in community activities.

Teach your children that if they see someone being bullied, **THEY SHOULD NOT WATCH, LAUGH OR JOIN IN.**

Help kids see the value of offering **EMPATHY AND SUPPORT** to those who are bullied.

**WORK WITH YOUR SCHOOL** to educate others about the problem of bullying.

**MODEL RESPECTFUL BEHAVIOURS** at home and in your daily interactions.

### CYBERBULLYING TIPS

- **Familiarize yourself** with online activities. Learn about the websites, blogs, chat rooms and cyber lingo that your children are using.
- Keep the computer in a common area so you can **monitor activities**.
- **Recognize** that online communication is a very important social aspect in your child's life. Do not automatically remove their online privileges if you find out about a cyberbullying experience.
- **Report** incidents of online harassment, physical threats and bullying that occur over your child's cell phone to your local police.



Information provided by  
[redcross.ca/respecteducation](http://redcross.ca/respecteducation)  
Preventing Bullying

## PREVENTING BULLYING TIPS FOR PARENTS & CAREGIVERS

### IF MY CHILD IS BEING BULLIED:

- Listen to your child entirely before reacting
- Involve your child in finding solutions
- With your child's help, create a team of support for you and your child (teachers, school counselors, trusted family members, etc.)
- Help your child learn how to cope with stress and anxiety
- Build your child's capacity to respond effectively to the bullying by:
  - Abstaining from violence
  - Not counter-bullying
- Help your child to build their self-esteem by:
  - Engaging them in activities they enjoy
  - Praising their good efforts and accomplishments
- Remind your child that you love them
- Know when the problem is getting too big for them, and seek appropriate intervention
- To get help: Kids Help Phone 1-800-668-6868 or [kidshelpphone.ca](http://kidshelpphone.ca)

### IF MY CHILD IS ENGAGING IN BULLYING BEHAVIOUR:

- Stay calm and be firm—let your child know that bullying is not acceptable

- Find out what motivates your child to bully, and encourage an open and honest discussion
- Use non-violent and age-appropriate consequences; set rules
- Discuss how your child can take steps to repair the damage caused by the bullying behaviour
- With your child's help, create a team of support for the both of you (teachers, school counselors, trusted family members, etc.)
- Be a positive role model in your child's life by being aware of how you use your own power

### IF MY CHILD IS WITNESSING BULLYING:

- Explore the different options for your child to stand up against bullying
- Educate your child to intervene immediately to stop the bullying, but to get an adult to help with the intervention if it's unsafe to act without an adult present
- Approach the person being bullied to provide support
- Explain the difference between "tattling" on someone as opposed to reporting in order to stop someone from getting hurt
- Encourage your child to come up with creative ways to intervene in a bullying situation, such as changing the subject or starting a game
- Set a good example for your child by showing that you care about others



Information provided by  
[redcross.ca/respecteducation](http://redcross.ca/respecteducation)  
Preventing Bullying

## VANDERHOOF YOUTH SLOW PITCH 2026 SEASON REGISTRATION

REGISTRATION OPENS: FEBRUARY 11<sup>TH</sup>, 2026

EARLY BIRD REGISTRATION ENDS: MARCH 14<sup>TH</sup>, 2026

REGISTRATION CLOSES: APRIL 6<sup>TH</sup>, 2026

ALL REGISTRATION IS DONE THROUGH ZONE4:



Scan Here for Registration

(<https://zone4.ca/register.asp?id=41263&lan=1&cartlevel=1>)

PLEASE READ THE REGISTRATION FORM CAREFULLY:

- ALL SPECIAL REQUESTS MUST BE MADE AT THE TIME OF REGISTRATION
- INSTRUCTIONS REGARDING AGE GROUPS ARE ON THE REGISTRATION FORM

IF YOU HAVE ANY QUESTIONS, PLEASE REACH OUT:

TRACY (BOARD SECRETARY) – 778-388-5689  
EMAIL: [VANYOUTHSPS@GMAIL.COM](mailto:VANYOUTHSPS@GMAIL.COM)

## Communication with your Child's Teacher

Should you have any questions or concerns, you can always reach out to your child's teacher. If you are unsure how to **contact them, you can always call our office and leave a message. If you prefer an email, please contact our office and we will ensure you get the information you need.**

